

Neil McMahon
ih Buenos Aires
Joint Meeting
Friday 4<sup>th</sup> November 2011



# **Session Aims:**

Explore the different avenues available to teachers who want to continue to develop professionally

Take away practical ideas to help us coordinate our teachers' development better



# What different things do we do to keep professionally developing?



## Salma Ali says:

August 25, 2011 at 12:23 pm

It takes years to be a craftsman but it doesn't require ongoing development, one can apply what he's learned for years with little updates according to the tools he deals with. On the other hand, if one ignores training and developing himself in his profession, he will lag behind his colleagues.



# What different things can we do to keep professionally developing?





Further Teacher Training
Courses:
Specialist courses
IHWO OTTI courses
Delta Modules



Further Teacher Training Courses:

Specialist courses:

Technology

Younger Learners

Business English

121

**Educational Management** 



Further Teacher Training Courses:

# IHWO OTTI courses:

Certificate in Teaching Younger Learners and Teenagers

Certificate in Advanced Methodology

Certificate in Business English

Certificate in 121 Teaching

Certificate in Online Tutoring

Certificate in Language Awareness

Certificate in DoS Skills



Further Teacher Training Courses:

Delta Module 1

Understanding Language, Methodology and Resources for Teaching

Delta Module 2

**Developing Professional Practice** 

Delta Module 3

Extending Practice and FLT Specialism



Being observed:

Coordinator
Peer
Self



Observing:

More experienced colleagues
Less experienced colleagues
Teachers in other situations
Video observation
Recording yourself



Extending your experience:

Teach new levels

Use new course books

Teach new contexts

Use new resources



Read, read, read:
Methodology books
ELT journals
Internet articles
PLN blogs



## Action research



### Action research:

Action research is about:

putting ideas into practice

enabling self-improvement

focusing on a single case in a specific situation

increasing knowledge about curriculum, teaching,

and learning

improving the quality of what happens in the classroom and school



### Action research:

### Action research aims:

to bring about change

to find solutions to the problem in focus

to encourage teachers to compare methods and ideas with a critical eye

to encourage teachers to adopt new ideas into their teaching environment

to engage teachers in their teaching in a deeper way to raise teacher's awareness of theory



# Action research: Action research example hypotheses:

What benefits were there on teaching the phonetic chart thoroughly to a class of 12-13 year olds?

To identify what activities work best with pre-primary age YLs.

Will my students get better marks in FCE listening if they listen to a song before?

What effects will teaching my Intermediate teens (14-17) a few colloquial expressions each class have on their speaking fluency?



Action research:

Plan of action

What is my hypothesis?
Which class am I going to put it into action with?
Which class will be my control group?
What am I actually going to do?
How am I going to collect the data?
How will I know if I have proved my hypothesis?



Experimental practice



Experimental practice: Suggestopedia Community Language Learning **TBL** Lexical Approach Silent Way **Drilling Dictogloss** 



Student feedback



Student feedback:
Written forms
Writing tasks
Individual tutorials
Group speaking tasks
Facebook likes
Parent's day



Attend workshops:
Publishers
Ministry of Education
Bookshops
Institutes
Individuals



Attend conferences: IH Teachers Online Conference 25.11.11 FAAPI (Tucuman 2011) Share convention (BsAs 2012) Pro-T (BsAs 2012) IATEFL (Glasgow 2012) LABCI (Peru 2013)



Share and share alike:
Talk to colleagues
Join internet forums
Comment on blogs



Share and share alike:

Talk to colleagues:

In the staffroom

In school workshops

Admin meetings

Listen too!



Share and share alike:

Join internet forums:

OneStopEnglish

PearsonELT

**British Council** 



Share and share alike:

Comment on blogs:

amuseamuses.wordpress.com

eltmythtakes.wordpress.com

Brad Patterson blog.edulang.com

Wily Cardozo authenticteaching.wordpress.com

scottthornbury.wordpress.com

mikejharrison.com

cecilialcoelho.wordpress.com



Get social:

Twitter

Facebook

PLNs (Personal Learning

Networks)

Blogs



Get social:

Twitter:

#eltchat

@mcneilmahon @alastairjgrant

@Harmerj @Shaunwilden

@NikPeachey @vickysaumell

@thornburyscott @ELTExperiences

@brad5patterson @CeciELT

@LukeMeddings @theteacherjames

@vickyloras @shellterrell @lclandfield



Get social:

# Facebook:

http://www.facebook.com/groups/teachersfromtheamericas/

http://www.facebook.com/groups/122781384529/ (Teachers)

http://www.facebook.com/groups/135856743151641/

(Profesores y academias de ingles)

http://www.facebook.com/groups/192561054118499/ (Better education for a better future)

http://www.facebook.com/pages/International-House-Buenos-Aires-International-Training/155421181186471



Get social:

Personal Learning Networks (PLNs):

Ning

**Twitter** 

Facebook

Blogs



Get social:

Blogs:

Wordpress

Blogspot

Preposterous



Go high tech:
Virtual conferences
EFL websites
Try new techno tricks



Go high tech:
Virtual conferences:
Virtual Round Table
Slanguages 2012
RSCON4



Go high tech:

**EFL** websites:

Find links through twitter and blogs Start with major publishers?



#### Go high tech:

### Try new techno tricks:

Blogging

**Twitter** 

Slideshare

Webdocs

Wallwisher

Facebook

Google +



Get up there:
Lead a development session in your school
Give a conference workshop



#### Get up there:

# Lead a development session in your school:

Something you did in class (AR/EP)

Something you saw at a conference

Something you know a lot about

Something new and unknown

With a like-minded partner

Deced on other DD oversions



### Get up there:

### Give a conference workshop:

IH Teachers Online Conference 25.11.11

FAAPI (Tucuman 2011)

Share convention (BsAs 2012)

Pro-T (BsAs 2012

LABCI (Peru 2013)



Write some materials:
For yourself
Share with colleagues
Upload to the internet
Send to a publisher



Make friends in publishing:
Pilot coursebooks
Review coursebooks
Contribute to coursebooks



Become an Oral Examiner:
Cambridge Main Suite Exams
Trinity college
Anglia examinations



Improve your English:
Study at IH!
Cambridge Main Suite Exams –
CAE, CPE



Ask questions?
At school
Online
Here and now!



Give feedback:
To your students
To your peers
To your managers
To me!



## The End

Thank you very much.

Stay in touch!

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