

# Teacher Observation Stage Sprint

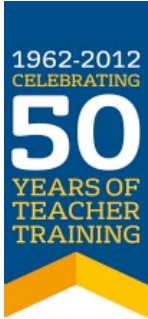


International House  
World Organisation

As you watch each stage of the lesson, make a note of all the positive factors you observe for each stage of the stage outlined on the left.

Stage						
Instructions						
Examples						
Monitoring						
Feedback						





# Teacher Observation On the podium



**International  
House**  
World Organisation

After the lesson, use your sprint grid to reflect on the success of each stage of the lesson. Which three stages do you think were the most successful? Give 3 (for the gold stage), 2 (for silver) and 1 (for bronze) main reason why for each stage that gets 'on the podium'.

Why 3:		
Why 2:	Why 2:	
Why 1:	Why 1:	Why 1:

