

And if you've come all the way here, you actually deserve to get something out of it.

Here's a little favourite classroom activity of mine

I've never...

It's very simple:

1. Tell your learners they're going to play a traditional British drinking game (you might want to take the time to give them some cultural background here through discussion, further reading, a live listening of your drinking game exploits at Uni, etc., but I'll leave that up to you).
2. Explain the rules of the game.
3. Play the game until they...
 - ...get bored and beg you to let them do workbook exercises instead
 - ...the bell rings
 - or
 - ...they can use the present perfect better than a US citizen native speaker of English.
4. Get some feedback on the most interesting things your students have done and perhaps head into an anecdote telling lesson...

The rules of the game

Students sit in a group of four (-ish).

Student A says a sentence beginning with the words 'I've never' and finished off with something that the students have never done (e.g. I've never played this game in an actual class).

Anyone else in the group who has done the thing Student A hasn't done has to say so (you might encourage investigation into the more interesting admissions right there and then, or ask students to make a note of them for further post-game investigation).

Student A scores a point for each person who has done the thing they haven't done.

If everyone else has done the thing, Student A scores a bonus point.

If no one else has done the thing, Student A loses a point.

Once Student A has totted up their points, Student B has a turn (I'm sure you worked that bit out for yourselves...)

If someone can prove that some else is lying, lying student loses all of their points and has to tell the whole story in front of the whole class at the end of the game.

If someone speaks a language other than English during the activity, they lose a point.

The student with the most points at the end of the game is the winner.

Enjoy!